

*CURRICULUM VITAE*

**KATHLEEN HANNIGAN MILLSTEIN**

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Education

Boston College Graduate School of Social Work.  
Doctorate of Philosophy, May 1986.

Dissertation Title: A Study of Factors Predictive of the Need for Seclusion in Latency Age Hospitalized Children with Psychiatric Problems.

Smith College School for Social Work, Master of Social Work, August 1974.

Thesis: An Exploratory Study of the Psychodynamics in the Period after Planned Termination from Psychotherapy.

Jackson College, Tufts University, Bachelor of Arts, May 1969. Major: Sociology

Teaching Experience

7/87 - present Professor, Simmons College School of Social Work, Boston, MA.

Current administrative responsibilities: Doctoral Program Director (2007-present)

Courses currently (09/10) taught: "Disseration Seminar", "Social Work Research," "Evaluation in Social Work Practice". Other courses: "Dynamics of Racism and Oppression," "Developing a Professional Voice," "Organizational Context of Social Work Practice", "Doctoral Research Seminar: A Research Framework for Viewing Social Work Research", . Co-chair of Research Sequence (1993-1996, 1999-2007). Acting Coordinator of "Dynamics of Racism" course (1994-1995).

Tenure awarded April, 1994. Promotion to Full Professor January, 2002.

8/86 - 6/87 Visiting Assistant Professor. Smith College School for Social Work, Northampton, MA.

Responsible for supervision of thesis projects for a group of second-year M.S.W. students.

9/85 - 6/87 Adjunct Assistant Professor. Simmons College School of Social Work, Boston, MA.

9/82 - 5/84 Faculty Field Advisor. Boston College School of Social Work, Chestnut Hill, MA.

Practice Experience

6/86 - 12/87 Clinical Social Worker. Family Service Association of Greater Boston, Center for Counseling. Lexington, MA.

2/77 - 10/79	Coordinator of Children's Services, Chief Social Worker. Revere Community Counseling Center, Revere, MA.
10/74 - 2/77	Community-Based Child Clinician. Revere Community Counseling Center, Revere, MA.
9/73 - 5/74	Full-time Field Placement. Yale University Health Service, Mental Hygiene Division, New Haven, CT.
9/72 - 5/73	Full-time Field Placement. Day Care Center, Department of Child Psychiatry, University of Colorado Medical Center, Denver, CO.
9/70 - 6/72	Instructor in Behavioral Sciences and Psychiatric Nursing. Whidden Memorial Hospital School of Nursing, Everett, MA.
9/69 - 8/70	Psychiatric Social Worker. HIP Rehabilitation Program, Metropolitan State Hospital, Waltham, MA.

#### Publications

- Millstein, K.H. (2005). "The song that this voice sings": Harmonizing students' personal and professional voices. *Journal of Teaching in Social Work, 25*(3/4), 121-141.
- Millstein, K.H. (2000). Confidentiality in direct social work practice: Inevitable challenges and ethical dilemmas. *Families in Society: The Journal of Contemporary Human Services, 81*(3), 270-283.
- Millstein, K.H. (1998). Book review: Assessing the long-term effects of foster care: A research synthesis by Thomas MacDonald, Reva Allen, Alex Westerfelt, and Irving Piliavin. *Journal of Child and Adolescent Social Work, 15*(4), 325-328.
- Millstein, K.H. (1998). Kaddish for Joe. *Reflections: Narratives of Interpersonal Helping, Spring*, 5-12.
- Millstein, K.H. (1997). The taping project: A method for self-evaluation and "informed consciousness" in racism courses. *Journal of Social Work Education, 33*(3), 491-506.
- Millstein, K.H. (1997). Letter to the Editor. *Journal of Social Work Education, 33*(3), 629-630.
- Millstein, K.H., Dare-Winters, K., & Sullivan, S. (1994). The power of silence: Ethical dilemmas of informed consent in practice evaluation. *Clinical Social Work Journal, 22*(2), 317-329.
- Millstein, K.H. (1993). Limit setting, coping and adaptation: A theoretical context for clinicians and caregivers. *Child and Adolescent Social Work, 10*(4), 289-300.
- Millstein, K.H. (1993). Building knowledge from the study of cases: A reflective model for practitioner self-evaluation. *Journal of Teaching in Social Work, 8*(1/2), 255-304.
- Millstein, K.H. (1993). Building knowledge from the study of cases: A reflective model for practitioner self-evaluation. In J. Laird (Ed.), *Revisioning social work education: A social constructionist approach* (pp.255-304). New York: Haworth Press.

- Millstein, K.H., Regan, J., & Reinherz, H. (1993). Evaluating practitioner's use of single system evaluation: Is the glass half full or half empty? *Smith College Studies in Social Work*, 64(1), 19-34.
- Millstein, K.H. (1992). Book review: *Science and inquiry in social work practice* by Ben Orcutt. *Journal of Child and Adolescent Social Work*, 9(3), 271-274.
- Millstein, K.H., & Cotton, N.S. (1990). Predictors of the use of seclusion on an inpatient child psychiatric unit. *Journal of the American Academy of Child and Adolescent Psychiatry*, 29(2), 256-264.
- Millstein, K.H., & Cotton, N.S. (1990/1991). Predictors of the use of seclusion on an inpatient child psychiatric unit. *Psychiatry Digest*, 1, 10.
- Burke, J., Jr., Borus, J., Burns, B., Millstein, K., & Beasley, M. (1982). Changes in children's behavior after a natural disaster. *American Journal of Psychiatry*, 139(8), 1010-1014.
- Hannigan, K. (1975). Post-treatment integration of psychotherapeutic influence. *Smith College Studies*, XLVIII(3), 253-271.

#### Selected Conference Presentations

- Decter, P., Oreg, A., & Millstein, K. (October 31, 2008). Creating cultural competence from the bottom up: Lessons learned from Israeli social workers. Paper presented at CSWE APM, Philadelphia, Pennsylvania
- Ung, T., Millstein, K., Bailey, G., & Kamya, H. (October 30, 2007). Miner's canary: global social work in a single concentration, direct practice program. Paper presented at CSWE APM, San Francisco, California.
- Millstein, K., Mesch, B., Swenson, C., & Smith, R. (February 29, 2004). Connecting Clinical Social Work and Jewish Life and Thought: A Collaborative Program. Paper presented at CSWE APM, Anaheim, California
- Millstein, K., Krug, S., Robinson, D. & Frost, A. (March 1, 2003). Principles and practicalities: Teaching and learning program evaluation. Paper presented at the Council on Social Work Education Annual Program Meeting in Atlanta, Georgia
- Millstein, K., Krug, S., & Robinson, D. (May 10, 2002). Demystifying practice evaluation: Evaluation with a small "e." Paper presented at Massachusetts NASW Symposium 2002 in Marlboro, Massachusetts.
- Millstein, K. (March 10, 2001). The social worker as applied philosopher: a challenge for professional development. Paper presented at the Council of Social Work Education Annual Program Meeting in Dallas, Texas.
- Millstein, K., & Schmitz. (October 19, 2000). Adding a BSW program to an existing MSW/PhD program: The challenge in the single concentration, direct practice school of social work. Paper presented at the 18<sup>th</sup> Annual Baccalaureate Program Directors Conference in Sandestin, Florida.
- Fleck-Henderson, A., & Millstein, K.H. (April 27, 2000). Confidentiality in practice: Clinical/ ethical dilemmas and supervisory challenges. Paper presented at the Massachusetts NASW Symposium 2000 in Boston, Massachusetts.
- Millstein, K.H. (April 6, 2000). Developing a professional voice: Systematic reflection on practice and articulating a personal practice approach. Presentation at Beth Israel/Deaconess Hospital Grand Rounds.

- Millstein, K.H. (October 4, 1999). Demystifying practice research: Where to start and resources for the journey. Presentation at Social Work Grand Rounds, New England Medical Center, Boston, Massachusetts.
- Millstein, K. H. (May 16, 1999). Simmons College School of Social Work Graduation Speech. Simmons College, Boston, Massachusetts.
- Bonomi, E., Millstein, K, & O'Neill, S. (April 23, 1999). Panel: Ethical issues across fields of practice. Massachusetts NASW Ethics Conference, Andover Newton Theological Seminary, Newton Centre, Massachusetts.
- Fleck-Henderson, A., & Millstein, K.H. (April 15, 1999). Confidentiality in social work practice: Clinical/ ethical dilemmas and supervisory challenges. Workshop for New England Consortium of Graduate Social Work Field Education Directors, Spring 1999 Professional Development Series for Social Work Field Educators.
- Millstein, K.H. (March 13, 1999). Confidentiality in social work practice: Challenges and ethical dilemmas. Paper presented at the Council of Social Work Education Annual Program Meeting in San Francisco, California.
- Millstein, K.H. (July 7, 1998). Confidentiality in social work practice: Challenges and ethical dilemmas. Paper presented at the Joint World Congress of the International Federation of Social Workers and the International Association of Schools of Social Work in Jerusalem, Israel.
- Millstein, K.H., & Members of the Interagency Collaboration Research Project (April 15, 1998). Collaboration-in-action: A case study of an interagency domestic violence team. Paper presented at the Massachusetts NASW Symposium 98 in Boston, Massachusetts.
- Millstein, K H. (March 7, 1998). Interagency collaboration to protect women and children: Evaluating a domestic violence team. Paper presented at the Council of Social Work Education Annual Program Meeting in Orlando, Florida.
- Fleck-Henderson, A., & Millstein, K. H. (August, 1997). Responding to family violence: Evaluation of a collaborative project to protect children and women. Paper presented at the 9th International Symposium of Victimology, Amsterdam, the Netherlands.
- Millstein, K. H. (February 16, 1996). Personal narratives: A method for self-evaluation in racism courses. Paper presented at the Council of Social Work Education Annual Program Meeting in Washington, DC.
- Millstein, K.H. (September 29, 1994). Is confidentiality a promise we cannot keep? Paper presented at the Massachusetts NASW Conference: Ethical Dilemmas in Social Work Practice: What's Keeping you Awake at Night? Boston, Massachusetts.
- Millstein, K.H. (July, 1994) Ethical dilemmas of informed consent and minimal risk when practitioners use their own case materials for practice evaluation. Paper presented at the 27th Congress of the International Association of Schools of Social Work, Amsterdam, the Netherlands.
- Millstein, K.H., Dare-Winters, K., & Sullivan, S. (April 22, 1994). The power of silence: Ethical dilemmas of informed consent in practice evaluation. Paper presented at the Massachusetts Chapter of the National Association of Social Workers Symposium 94.
- Millstein, K. H. (September 28, 1993). Thinking about clinical ethics. Panel presentation for Graduate Student Week

at Simmons College.

Dare-Winter, K., Millstein, K.H., & Sullivan, S. (March 1, 1993). The power of silence: Ethical dilemmas of informed consent in practice evaluation. Paper presented at the Council on Social Work Education Annual Program Meeting in New York.

Millstein, K.H. (March 1, 1993). Building knowledge from the study of cases: The challenges of practice evaluation. Paper presented at the Council on Social Work Education Annual Program Meeting in New York.

Millstein, K.H. (November 20, 1992). Building knowledge from the study of cases: A reflective model for practitioner self-evaluation. Guest presentation at Fall Research Adviser's Meeting, Smith College School of Social Work, Northampton, MA.

Millstein, K.H. (April 1992). Practice evaluation in the 90's: From single subject designs to participant observation models for the systematic study of cases. Paper presented at the Massachusetts Chapter of the National Association of Social Workers Symposium '92.

Millstein, K.H. (March 17-18, 1992). A longitudinal study of learning disabilities. The interaction among learning disabilities, psychosocial factors, and academic behavior and emotional functioning from pre-school through late adolescence. Research concept paper accepted for participation in National Institute of Mental Health Second Technical Assistance Workshop on Research in Child and Adolescent Mental Disorders, Bethesda, MD.

Millstein, K.H., Homonoff, E., & Fleck-Henderson, A. (March 16, 1991). Developing Faculty Understanding of Student Learning Problems: One School's Approach. Paper presented at the Council of Social Work Education Annual Program Meeting in New Orleans, Louisiana.

Millstein, K.H., Regan, J., & Reinherz, H. (March 6, 1990). Can Single System Methodology Be Generalized to Non-Behavioral Practice? Paper presented at the Council of Social Work Education Annual Program Meeting in Reno, Nevada.

Millstein, K.H. (October 22, 1987). A study of factors predictive of the need for seclusion in school-age hospitalized children with psychiatric problems. Paper presented at the Annual Meeting of the American Academy of Child and Adolescent Psychiatry, Washington, DC.

1978-1980. Member, Harbor Area-MGH Disaster Evaluation Committee. The goal of this committee was to systematically evaluate and report on the effects of the February 1978 blizzard and flood on the emotional status and functioning of persons within the Harbor Area.

#### Current Research Activities

Spring, 2005 I was privileged to engage in a seven week sabbatical experience in Israel (funded by the Whiting Foundation) in which I was the guest of Tel Aviv University and conducted a research study (funded in part by the Simmons Fund for Research). The study "Conversations Across Difference: Lessons from Israeli Social Work Faculty and Practitioners" included in-depth interviews with 12 social work faculty and a focus group of nine social work practitioners to better understand how in the classroom and/or in practice they explore, learn about, and address racism and diversity between Arabs and Jews and also within the Jewish community.

As a result of my agency visits in Haifa, I was invited to be a member of the Social Services Committee of the Boston-Haifa Connection which is a major international professional collaboration sponsored by Combined Jewish

Philanthropies. I now meet regularly (in person and by teleconferencing) with social service leaders in Boston and Haifa to address problems and programs related to children and families at risk. Within this role I participate in meetings in Boston and in Haifa yearly. We are continuing to develop collaborative projects and specifically working to broaden project participation to include faculty from the University of Haifa, NGOs and representatives from the business community. In addition, I am working collaboratively with Dr, Donald Wertlieb at Tufts to facilitate evaluation initiatives as well as to facilitate in-service staff training on resiliency at the Parent-Child Center, Beit Maya, in Haifa. In January 2007, Donald Wertlieb, professor and director of the Tufts University Center for Children and I received a grant from CJP to provide four days of training to Haifa municipality social workers on practice methods with children at risk. We were joined by SSW Assistant Professor, Lynne Sanford and SSW doctoral student and adjunct faculty member Phil Decter '96SW.

#### *Selected School and College Committees and Service*

Faculty Senate (2009- present)  
 Doctoral Committee (1998-present), Current chair  
 Deans Advisory Committee  
 Curriculum Committee (1987-1990; 1992-2009)  
 Co-Chair of Research Sequence (1993-1996, 1999-2007)  
 Coordinator of planning and implementation of MSW/Certificate Program in Jewish Communal and Clinical Social Work in collaboration with Hebrew College (2000-2006)  
 Coordinator of feasibility assessment for BSW program (1999-2000)  
 Adviser for Simmons School of Social Work Freedom Seder (1993-2000)  
 Acting Coordinator of Racism Course (1994-1995)  
 Admissions Committee

#### *Professional Affiliations and Certifications*

National Association of Social Workers  
 Group for the Advancement of Doctoral Education  
 Academy of Certified Social Workers  
 Board Certified Diplomate in Clinical Social Work  
 Licensed Independent Clinical Social Worker  
 NASW Register of Clinical Social Workers  
 Council of Social Work Education  
 Charter Member, Society for Social Work Research

#### *Boards and Volunteer Activities*

2006-present. Co-chair of Combined Jewish Philanthropies Boston-Haifa Social Services Committee

1998-present. Contributing Editor: Families and Society.

1992-present. Editorial Board: Smith College Studies in Social Work.

1995-2001. Trustee, Beaver Country Day School, Chestnut Hill, Massachusetts. 1996-2000--Chair of the Strategic Planning Committee; 1999-2000-- Board Vice President; 2000-2001, Clerk. Current committees: Strategic Planning, Executive, Tuition and Financial Aid Policy, Buildings and Grounds.

1993-1996. Member. Program Evaluation and Development Subcommittee. Children's Trust Fund.

1993-1995. Incorporator, Beaver Country Day School, Chestnut Hill, Massachusetts.

1988-1995. Founding Member. Learning Differences Awareness Group. Shady Hill School, Cambridge, MA.  
Conducted survey of parent experience with evaluating settings and of perceived needs for services. Involved in evaluating LD program at the school.

1985-1986. Training Advisory Board. Family Service Association, Boston, MA.

1984-1993. Community Concerns Committee. Harvard Hillel Children's School, Cambridge, MA. Chairperson (1987-1988), Chairperson of the Bereavement Subcommittee (1985-1989).

1982-1983, 1984-1985. Board Member and Treasurer (1984-1985). Garden Cooperative Nursery School, Cambridge, MA.

*Revised September 2009*